



Lollipopman: Superhero of the Highway

Write your own 'Lollipopman' adventure!



KS1 lesson plan

Overview:

Learning objective

To be able to write a story

Learning outcome

A short story about the superhero Lollipopman helping children stay safe near roads

Success criteria

Includes punctuation and grammar, story-writing, road safety messages

Cross curricular links

English, Art, PHSCE

Resources

Photocopied planning sheets, 'Lollipopman: Superhero of the Highway' book



Success Criteria:

Good!

Full stops, capital letters and finger spaces

Great!

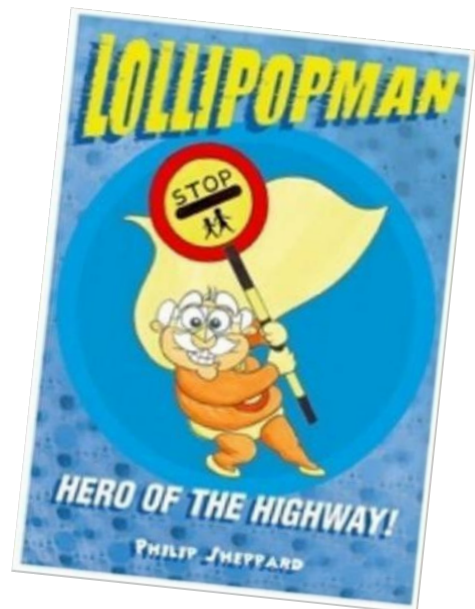
A story with a beginning, middle and end

Road safety messages in the story

Even better!

Impressive adjectives to describe characters and settings

TOP TIP: Copy the success criteria and stick in the children's books. Get them to tick off those they achieve!



Always wear a seatbelt!

www.lollipopman.co.uk

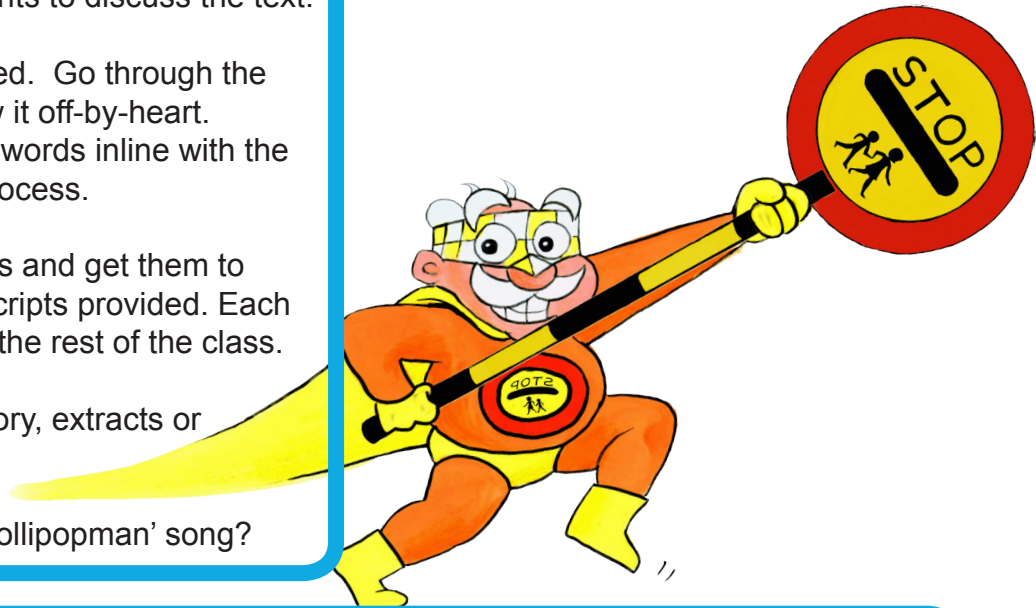
Introduction

Creating their own 'Lollipopman' story is a great way to get children enthused about writing and consolidating those all-important road safety messages. They will be developing their imaginations and incorporating lots of vital grammar features into their writing. The best stories might even win a prize!

Exploring the text

- Read the story of 'Lollipopman: Superhero' to the children. Stop at key moments to discuss the text.
- Learn the 'talk story' provided. Go through the story until the children know it off-by-heart. Perform actions for the key words inline with the popular 'Talk For Writing' process.
- Split the children into groups and get them to devise a drama using the scripts provided. Each group can then perform for the rest of the class.
- Children can re-write the story, extracts or character descriptions.

EXTRAS: Why not learn the 'Lollipopman' song?



Planning Once the children have fully explored the text, it's time for them to make up their own 'Lollipopman' adventure. Start with getting the children to design their own road safety superhero. Then, it's time to explore road safety instructions using the worksheets from the road safety resources. What can you do wrong when crossing a road? How would your road safety superhero help you? Next, use the 'Box-it-up' planning sheet, showing them how to adapt the story structure, or get the children to create a storyboard for their new adventure.

EXTRAS: Why not look at the KS2 lesson plans for your higher ability children?

Writing This is when the children will bring all the elements of their story together, so make sure they include some character description, adjectives and all the features from the success criteria. Model this first and make sure the children keep improving their work. Keep practising the talk story to make sure this language is embedded.

EXTRAS: Make the most of the opportunity for the children to be creative - get them to draw, colour or paint Lollipopman or their own road safety superhero.

Curriculum reference	Our resource
READING	
listening to and discussing a wide range of stories	
being encouraged to link what they read or have read to them to their own experiences	
discussing word meanings, linking these to words already known	
GRAMMAR	
using subordination, expanded noun phrases and identifying statements, questions and commands	Grammar sheet p7
WRITING	
sequencing sentences to form short narratives	
in narratives, creating settings, characters and plot	
assessing the effectiveness of their own and others' writing and suggesting improvements	



Talk Story

Many schools follow the 'Talk for Writing' programme, developed by Pie Corbett. It is a way for children to imitate the key language they need orally before they try reading, analysing and writing. Here is a 'talk story' for the 'Lollipopman and the Rabbit of Doom' story. Try pointing out some of the vocabulary, punctuation and grammar aspects to the children too...

'Lollipopman: Superhero of the Highway'

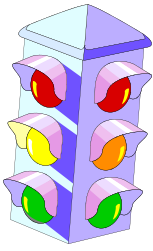
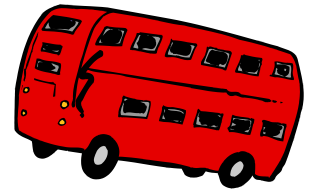
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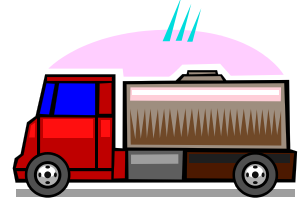
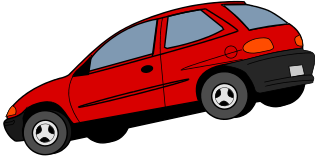
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Name _____

Order the story game



Cut out the pictures.
Mix them up and stick them in the
correct order to tell
the story.



1

2

3

4

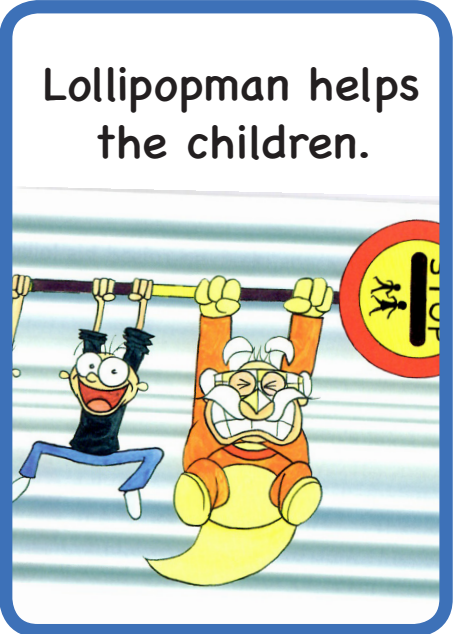
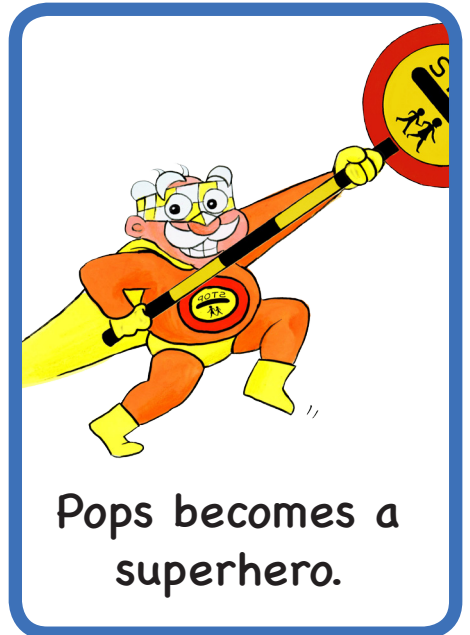
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6



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Order the story game



Name _____

Date _____

Create a road safety superhero!

Make up your own superhero that can show children how to cross the road safely. It could be male or female, an adult or a child... or even an animal!

Think about their name, what they might wear and, of course, what super powers they might have. Just remember, their job is to keep children safe near roads.

Use some of the ideas below, or think of your own, then draw your new character in the space provided...

- Wears a cape
- Can fly
- Guide dog
- Traffic signs
- Lollipop lady
- Super
- Hedgehog
- Kid
- Strong
- Squirrel
- Zebra
- Glows in the dark

My superhero





Make sure you give your hero a name and label him or her to you describe them in your writing

Why not invent your own 'road safety baddie' too?



'Box-It-Up' story plan

Use the last column to plan your own story based on 'Lollipopman: Superhero of the Highway'

'Lollipopman: Superhero of the Highway'	Story structure	Your new story
<p>Pops shows the children across the road to Middletown school. It is raining.</p> 	<p>Introduce your characters and setting.</p>	
<p>Pops is hit by lightning and becomes the superhero 'Lollipopman'</p> 	<p>Something happens to your character to change them into a road safety superhero.</p>	
<p>Lollipopman helps children cross the road safely and 'magics' a boy's cycle helmet to keep him safe.</p> 	<p>The superhero helps children keep safe on the roads.</p>	
<p>Lollipopman's lollipop stick gets longer so that he can take some children to a safe place to play.</p> 	<p>The superhero keeps finding new ways to keep children safe.</p>	
<p>Lollipopman hears a hedgehog trying to cross a road and flies off to help.</p>	<p>The superhero turns back into the lollipop person and meets the children again. Everything is safe again.</p>	

Now plan some SUPER wow-words to use in your story!



Are you a safety SUPERHERO?

COMPLETE THE SENTENCES...



NOUN PHRASES



QUESTION MARKS

on over far away from by at across
while behind around

- 1.) Always walk _____ the pavement if there is one.
- 2.) Walk as _____ the kerb as possible.
- 3.) Wait patiently _____ the kerb or the crossing so that drivers know you want to cross.
- 4.) Always walk _____ the actual black and white stripes of a crossing - many accidents happen _____ crossings.
- 5.) Never walk _____ the road while using a mobile phone or _____ listening to music on head phones.
- 6.) Never cross the road from _____ a parked car. Instead, find a clear part of the road.

Now assess yourself.
How did you do?

